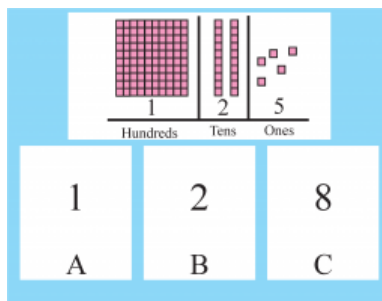


Skill 1

SM05AT1.1.1a_2019_T2:



Point as you say:

Here are some numbers.

(Point to 1 group of 100 blocks) This is 100.

(Point to 2 groups of 10 blocks) This is 20.

(Point to 5 single blocks) This is 5.

First Prompt

Correct Answer

Find how many tens are in 125.

B

Record student response to FIRST prompt.

2

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Find the groups of 10 blocks and count how many there are.

B

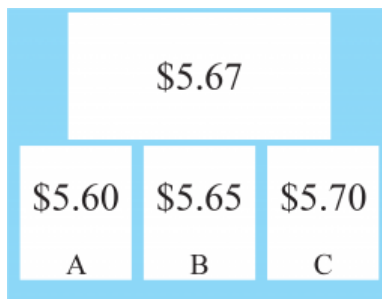
Find how many tens are in 125.

2

Record student response to EXTRA prompt and move on to next question.

Skill 2

SM05AT1.1.4a_2019_T2:



Point as you say:

Here are some amounts of money.

Here is \$5.67.

First Prompt

Correct Answer

Find the amount of money greater than \$5.67.

C

Record student response to FIRST prompt.

\$5.70

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Find the largest amount of money.

C

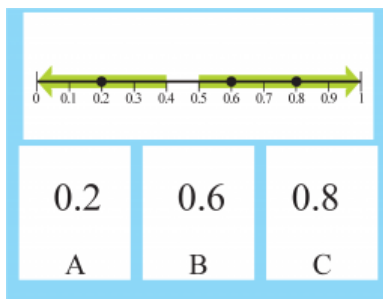
Find the amount of money greater than \$5.67.

\$5.70

Record student response to EXTRA prompt and move on to next question.

Skill 3

SM05AT1.1.5a_2019_T2:



Point as you say:

Here are some numbers.

Here is a number line from zero to one.

(Point to 0 - 0.4) These numbers round to 0.

(Point to 0.5 - 1) These numbers round to 1.

(Point to each point) This is '0.2,' '0.6,' and '0.8.'

First Prompt

Correct Answer

Find the point that rounds down to zero.

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

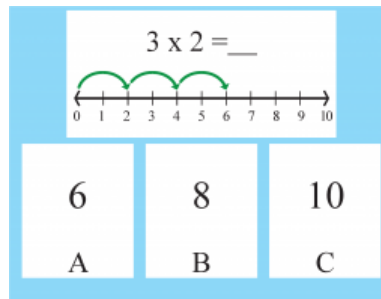
(Point at 0.4) Numbers below 0.4 round down to zero.

Find the point that rounds down to zero.

Record student response to EXTRA prompt and move on to next question.

Skill 4

SM05AT2.1.1a_2019_T2:



Point as you say:

Here is a number line with a multiplication problem, 3 times 2.

First Prompt

Correct Answer

Find the answer to 3 times 2.

A

Record student response to FIRST prompt.

6

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Start at 0 and jump 2 spaces 3 times.

A

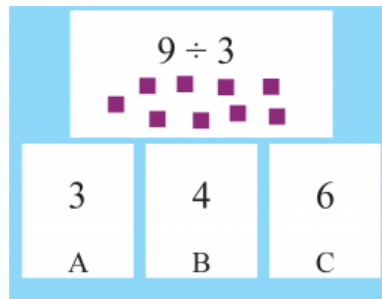
Find the answer to 3 times 2.

6

Record student response to EXTRA prompt and move on to next question.

Skill 5

SM05AT2.1.2a_2019_T2:



Point as you say:

**Here are some numbers.
Here is a math problem.**

First Prompt

Correct Answer

Find the answer to 9 divided by 3.

A

3

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Split the blocks into groups of 3. Find how many groups you have.

A

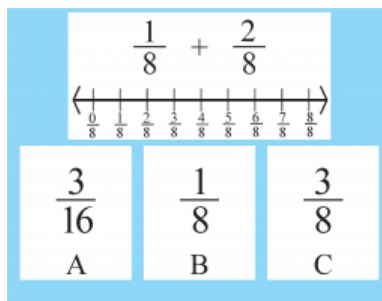
3

Find the answer to 9 divided by 3.

Record student response to EXTRA prompt and move on to next question.

Skill 6

SM05AF1.1.1a_2019_T2:



Point as you say:

**This is a number line showing zero-eighths to eight-eighths.
Here is a math problem.**

First Prompt

Correct Answer

Find the answer to one-eighth plus two-eighths.

C

Record student response to FIRST prompt.

3/8

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Add the top numbers together and keep the bottom numbers the same to find the answer.

C

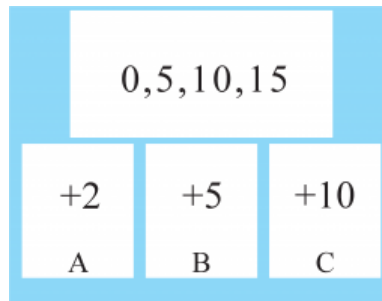
3/8

Find the answer to one-eighth plus two-eighths.

Record student response to EXTRA prompt and move on to next question.

Skill 7

SM05BO2.1.1a_2019_T2:



Point as you say:

Here are some numbers in a pattern.

First Prompt

Correct Answer

Find the rule this pattern follows.

B

Record student response to FIRST prompt.

+5

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Each number goes up by 5.

B

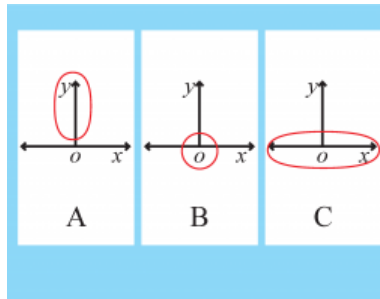
Find the rule this pattern follows.

+5

Record student response to EXTRA prompt and move on to next question.

Skill 8

SM05CG1.1.1a_2019_T2:



Point as you say:

Here are 3 graphs.

First Prompt

Correct Answer

Find the graph with the origin circled.

B

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

The origin is where the x-axis meets the y-axis, with an 'O' next to it.

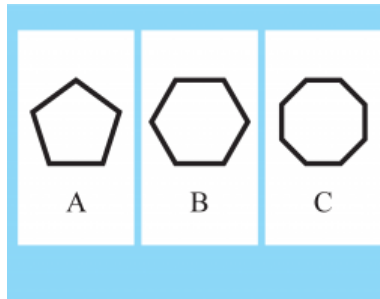
B

Find the graph with the origin circled.

Record student response to EXTRA prompt and move on to next question.

Skill 9

SM05CG2.1.1a_2019_T2:



Point as you say:

Here are 3 shapes.

First Prompt

Correct Answer

Find the shape with 6 sides.

B

hexagon

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Find the shape with 6 sides by counting.

B



Find the shape with 6 sides.

hexagon

Record student response to EXTRA prompt and move on to next question.

Skill 10

SM05DM1.1.1a_2019_T2:

| | | |
|---|---|-------|
|  |  | A) 16 |
| gallons | cups | B) 32 |
| 1 | 16 | C) 64 |
| 2 | 32 | |
| 3 | 64 | |

Point as you say:

Here are some numbers.

Here is a table showing how many cups are in different numbers of gallons.

First Prompt

Correct Answer

Find the number of cups in 1 gallon.

C

Record student response to FIRST prompt.

16

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

(Point at chart) There are 32 cups in 2 gallons. Find how many cups are in 1 gallon.

C

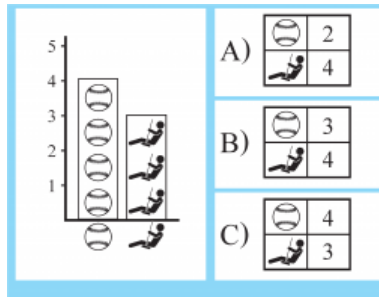
Find the number of cups in 1 gallon.

16

Record student response to EXTRA prompt and move on to next question.

Skill 11

SM05DM2.1.2a_2019_T2:



Point as you say:

Here are some tables.

Here is a line plot showing the number of students who played baseball or on the swings.

First Prompt

Correct Answer

Find the table that shows the same information as the line plot.

C

Record student response to FIRST prompt.

4 baseball, 3 swings

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

The line plot shows 4 students played baseball and 3 students played on the swings. Find the table that matches the line plot.

C

4 baseball, 3 swings

Find the table that shows the same information as the line plot.

Record student response to EXTRA prompt and move on to next question.