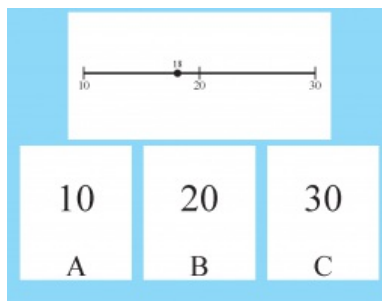


Skill 1

SM04AT1.1.1a_2019_T1:



Point as you say:

**Here are some numbers. This is 10, 20, and 30.
Here is a number line showing 10 through 30.
(Point to 18) This is 18.**

First Prompt

Correct Answer

Find the number that is closest to 18.

B

*Record student response to FIRST prompt.
If student answers incorrectly, continue with EXTRA prompt below.*

20

Extra Prompt

Correct Answer

The number 18 is between 10 and 20, but is closer to one than the other.

B

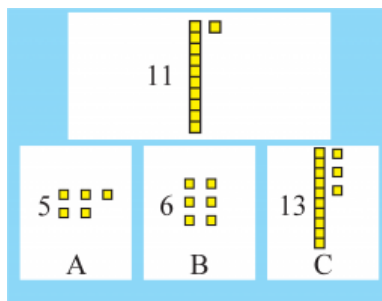
Find the number that is closest to 18.

20

Record student response to EXTRA prompt and move on to next question.

Skill 2

SM04AT1.1.3a_2019_T1:



Point as you say:

**Here are some numbers with blocks that represent the numbers below.
Here is the number 11.**

First Prompt

Correct Answer

Find the number greater than 12.

C

Record student response to FIRST prompt.

13

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Count the blocks in the answer choices to find the number greater than 11.

C

13

Find the number greater than 12.

Record student response to EXTRA prompt and move on to next question.

Skill 3

SM04AT2.1.1a_2019_T1:

6 + 4

2 13 10

A B C

Point as you say:

Here are some numbers.
Here is a math problem.
Here are some cubes.

First Prompt

Correct Answer

Find the answer to this math problem.

C

Record student response to FIRST prompt.
If student answers incorrectly, continue with EXTRA prompt below.

10

Extra Prompt

Correct Answer

You start with 6 and add 4.

C

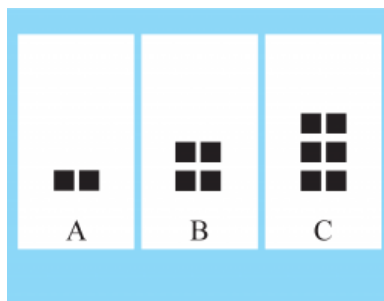
Find the answer to this math problem.

10

Record student response to EXTRA prompt and move on to next question.

Skill 4

SM04AT2.1.2a_2019_T1:



Point as you say:

Here are some sets of blocks.

(Point to each set as you say): This is one set of 2 blocks, two sets of 2 blocks, and three sets of 2 blocks.

First Prompt

Correct Answer

Find the picture that shows 2 x 2.

B

2 groups of 2 blocks

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Find the picture that shows 2 groups of 2 blocks.

B

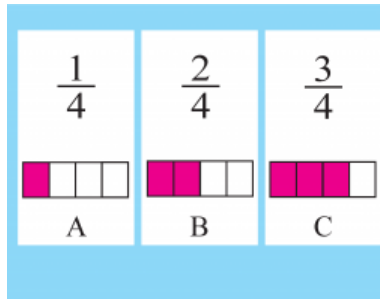
2 groups of 2 blocks

Find the picture that shows 2 x 2.

Record student response to EXTRA prompt and move on to next question.

Skill 5

SM04AF1.1.2a_2019_T1:



Point as you say:

**Here are some fractions and rectangles with those amounts shaded.
This is one-fourth, two-fourths, and three-fourths.**

First Prompt

Correct Answer

Find the largest fraction.

C

Record student response to FIRST prompt.

3/4

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

The largest fraction has the most boxes shaded.

C

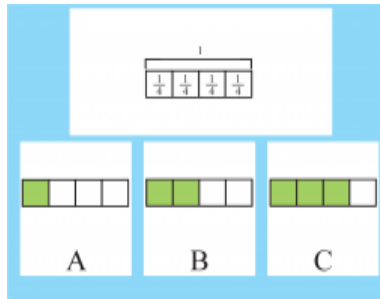
Find the largest fraction.

3/4

Record student response to EXTRA prompt and move on to next question.

Skill 6

SM04AF2.1.2a_2019_T1:



Point as you say:

Here is a rectangle split into fourths.

First Prompt

Correct Answer

Find the fraction that equals two-fourths.

B

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

rectangle with 2 sections shaded

Extra Prompt

Correct Answer

The top number of the fraction will show how many sections of the rectangle should be shaded.

B



Find the fraction that equals two-fourths.

rectangle with 2 sections shaded

Record student response to EXTRA prompt and move on to next question.

Skill 7

SM04BO1.1.3a_2019_T1:

$3 + 3$  	A) 2
	B) 6
	C) 7

Point as you say:

Here are some numbers.

A farmer had 3 pigs, he bought 3 more on Tuesday.

First Prompt

Correct Answer

Find how many pigs the farmer had in all.

B

6

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Count the pigs under the numbers in the math problem to find the answer to 3 plus 3..

B

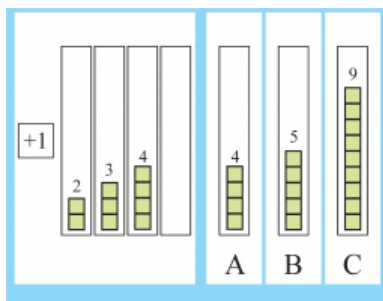
6

Find how many pigs the farmer had in all.

Record student response to EXTRA prompt and move on to next question.

Skill 8

SM04BO3.1.1a_2019_T1:



Point as you say:

Here are some numbers with blocks below.

Here is a pattern.

The rule for this pattern is +1.

First Prompt

Correct Answer

Find the set of cubes that continues this pattern.

B

Record student response to FIRST prompt.

5

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Count the number of cubes in the last picture of the pattern and then add 1.

B

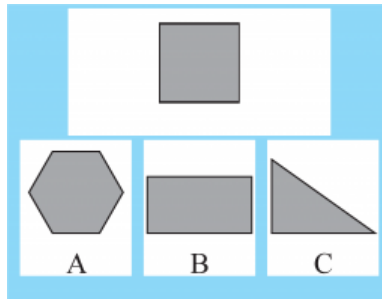
5

Find the set of cubes that continues this pattern.

Record student response to EXTRA prompt and move on to next question.

Skill 9

SM04CG1.1.2a_2019_T1:



Point as you say:

Here are 3 shapes.

First Prompt

Correct Answer

Find the shape that has the same number of sides as this shape.

B

rectangle

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

This shape has four sides.

B

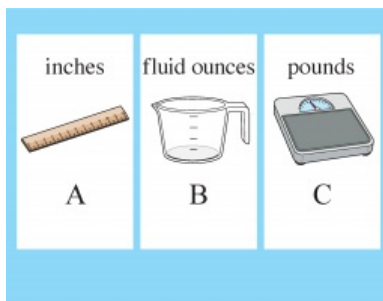
rectangle

Find the shape that has the same number of sides as this shape.

Record student response to EXTRA prompt and move on to next question.

Skill 10

SM04DM1.1.1a_2019_T1:



Point as you say:

**Here are some units. This is 'inches,' 'fluid ounces,' and 'pounds.'
Jessica wants to know the length of her favorite pencil.**

First Prompt

Correct Answer

Find the unit for measuring length.

A

inches

Record student response to FIRST prompt.

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Length is usually measured in inches.

A

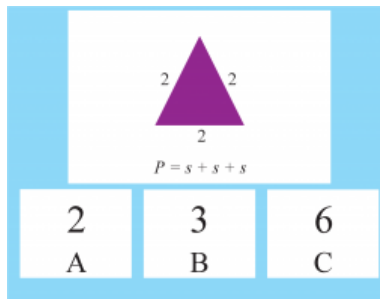
inches

Find the unit for measuring length.

Record student response to EXTRA prompt and move on to next question.

Skill 11

SM04DM1.1.3a_2019_T1:



Point as you say:

Here are some numbers.

Here is a triangle with the sides labeled.

Here is the former for perimeter: perimeter equals side plus side plus side.

First Prompt

Correct Answer

Find the perimeter of this triangle.

C

Record student response to FIRST prompt.

6

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Add up the sides to find the perimeter of the triangle.

C

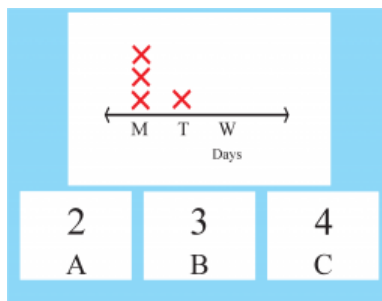
Find the perimeter of this triangle.

6

Record student response to EXTRA prompt and move on to next question.

Skill 12

SM04DM2.1.2a_2019_T1:



Point as you say:

Here are some numbers.

Here is a line plot with X's representing how many students were absent each day of the week.

First Prompt

Correct Answer

Find how many students were absent on Monday.

B

Record student response to FIRST prompt.

3

If student answers incorrectly, continue with EXTRA prompt below.

Extra Prompt

Correct Answer

Find Monday on the line plot and count how many X's there are.

B

Find how many students were absent on Monday.

3

Record student response to EXTRA prompt and move on to next question.