



Grade 6 Level C - Emerging

Sixth grade students performing at the **Emerging** level demonstrate limited understanding of the knowledge and skills assessed on the Level C PASA. Based on a paragraph of informational and/or narrative text (written at the early-third grade readability level) read aloud to them, they may be able to:

- ✓ identify themes or details,
- ✓ identify the meaning of simple words and phrases using context and/or prefixes, suffixes, and roots, and
- ✓ answer basic literal or inferential questions.

Grade 6 Level C - Novice

Sixth grade students performing at the **Novice** level are generally able to do the following based on a paragraph of informational and/or narrative text (written at the early-third grade readability level) read aloud to them:

- ✓ understand the meaning of figurative language through simple similes or metaphors,
- ✓ identify the meaning of words—including those with multiple meanings—and phrases using context and/or prefixes, suffixes, and roots, and
- ✓ identify a theme and/or main idea,
- ✓ identify key details,
- ✓ answer basic literal and inferential questions.

Grade 6 Level C - Proficient

Sixth grade students performing at the **Proficient** level are able to perform almost all of the knowledge and skills that define Novice performance. In addition, based on a paragraph of informational and/or narrative text (written at the early-third grade readability level) read aloud to them, they are generally able to:

- ✓ identify the main theme,
- ✓ identify the main idea and key details, and
- ✓ answer literal and inferential questions.

Grade 6 Level C - Advanced

Sixth grade students performing at the **Advanced** level are able to perform almost all of the knowledge and skills that define Proficient and Novice performance. In addition, based on a paragraph of informational and/or narrative text (written at the early-third grade readability level) read aloud to them, they are generally able to:

- ✓ identify a claim or an argument made by the author,
- ✓ distinguish whether evidence is fact or opinion, and
- ✓ identify the meaning of multiple-meaning words and figurative language—including idioms—using context.