



Grade 3 Level A - Emerging

Third grade students performing at the **Emerging** level demonstrate limited understanding of the knowledge and skills assessed on the Level A PASA. They may be able to:

- ✓ identify a measurement tool that is appropriate for a given context,
- ✓ identify time on an analog clock to the hour,
- ✓ identify similar polygons based on the number of sides, and
- ✓ identify a measurement tool that is appropriate for a given context.

Grade 3 Level A - Novice

Third grade students performing at the **Novice** level are generally able to:

- ✓ identify the solution to a one-step, real-world addition problem with numbers up to five and object support,
- ✓ identify the denominator of a unit fraction that matches a representation (halves or fourths),
- ✓ identify similar polygons based on the number of sides,
- ✓ identify the area of a rectangle by counting up to five units,
- ✓ identify an object that extends and ABAB pattern, and
- ✓ select a set of pictures to be added to a pictograph based on stated information with numbers up to five .

Grade 3 Level A - Proficient

Third grade students performing at the **Proficient** level are able to perform almost all of the knowledge and skills that define Novice performance. In addition, they are generally able to:

- ✓ uses a number line to identify the nearest ten of a number up to 10,
- ✓ identify the solution for a one-step, real-world subtraction problem with numbers up to 5 and object support,
- ✓ count up to five pennies or dollar bills,
- ✓ identify a set of numbers up to five presented from smallest to largest with a visual model,
- ✓ identify an equation that matches a multiplication model with numbers up to 10, and
- ✓ identify the perimeter of a rectangle by counting up to 10 units.

Grade 3 Level A - Advanced

Third grade students performing at the **Advanced** level are able to perform almost all of the knowledge and skills that define Proficient and Novice performance. In addition, they are generally able to:

- ✓ identify the length/width of an item with an affixed ruler with one inch markings up to five inches,
- ✓ identify an ABAB pattern,
- ✓ identify the denominator of a unit fraction that matches a representation (thirds),
- ✓ select an object representation that models an addition or subtraction problem with sums up to five, and
- ✓ identify equivalent fractions using a visual model.