

# **English Language Arts**

## **Grade 3**

### **PA Alternate Eligible Content**

## PA Reporting Category: E03.A Literature Text

### Pa Core Standards:

CC.1.3.3.A Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text.

CC.1.3.3.B Ask and answer questions about the text and make inferences from text; referring to text to support responses.

CC.1.3.3.C Describe characters in a story and explain how their actions contribute to the sequence of events.

### Assessment Anchor

#### E03.A-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E03.A-K.1.1</b> Demonstrate understanding of key ideas and details in literature.	<b>E03.A-K.1.1.1</b> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	E03AK1.1.1a	Answer a literal question about a text
		E03AK1.1.1b	Ask a question about the text
		E03AK1.1.1c	Identify details from the text to support answers to literal questions
	<b>E03.A-K.1.1.2</b> Recount poems, dramas, or stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	E03AK1.1.2a	Identify the central message of a text
		E03AK1.1.2b	Retell stories from literature, including literature from different cultures
	<b>E03.A-K.1.1.3</b> Describe characters in a story (e.g., their traits, motivations, feelings) and explain how their actions contribute to the sequence of events. Note: "Story" means narration of events told through the text types of story, drama, or poem.	E03AK1.1.3a	Identify characters and what they do during events in a story

## PA Reporting Category: E03.A Literature Text

### PA Core Standard:

CC.1.3.3.D Explain the point of view of the author.

### Assessment Anchor

E03.A-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E03.A-C.2.1</b> Demonstrate understanding of craft and structure in literature.	<b>E03.A-C.2.1.1</b> Explain the point of view from which a story is narrated, including the difference between first and third-person narrations. Note: “Story” means narration of events told through the text types of story, drama, or poem.	<b>E03AC2.1.1a</b>	<b>Identify who is telling the story</b>

## PA Reporting Category: E03.A Literature Text

### PA Core Standard:

CC.1.3.3.H Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.

### Assessment Anchor

E03.A-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E03.A-C.3.1</b> Demonstrate understanding of connections within, between, and/or among texts.	<b>E03.A-C.3.1.1</b> Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). Note: "Stories" means narration of events told through the text types of stories, dramas, or poems.	<b>E03AC3.1.1a</b>	<b>Identify similarities or differences between 2 pieces of text by the same author</b>

## PA Reporting Category: E03.A Literature Text

### PA Core Standard

- CC.1.3.3.F Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from non-literal meaning as well as shades of meaning among related words.
- CC.1.3.3.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
- CC.1.3.3.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

### Assessment Anchor

#### E03.A-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E03.A-V.4.1</b> <b>Demonstrate understanding of vocabulary and figurative language in literature.</b>	<b>E03.A-V.4.1.1</b> <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</b> <ul style="list-style-type: none"> <li>a. Use context as a clue to the meaning of a word or phrase.</li> <li>b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</li> <li>c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</li> </ul>	<b>E03AV4.1.1a</b>	<b>Use context to determine the meaning of an unknown or multiple meaning word</b>
		<b>E03AV4.1.1b</b>	<b>Use a root word or affix to determine the meaning of a word</b>
	<b>E03.A-V.4.1.2</b> <b>Demonstrate understanding of word relationships and nuances in word meanings.</b> <ul style="list-style-type: none"> <li>a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</li> <li>b. Distinguish shades of meaning among related words (e.g., knew, believed, suspected, heard, wondered).</li> </ul>	<b>E03AV4.1.2a</b>	<b>Identify the literal and nonliteral meanings of a word or phrase</b>
		<b>E03AV4.1.2b</b>	<b>Use relationships between words to aid comprehension</b>

## PA Reporting Category: E03.B Informational Text

### PA Core Standard:

CC.1.2.3.A Determine the main idea of a text; recount the key details and explain how they support the main idea.

CC.1.2.3.B Ask and answer questions about the text and make inferences from text; refer to text to support responses.

CC.1.2.3.C Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.

### Assessment Anchor

#### E03.B-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E03.B-K.1.1 Demonstrate understanding of key ideas and details in informational texts.	E03.B-K.1.1.1 Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	E03BK1.1.1a	Answer a literal question about a text
		E03BK1.1.1b	Identify details from the text to support answers to literal questions
	E03.B-K.1.1.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	E03BK1.1.2a	Identify the main idea/central idea of a text
		E03BK1.1.2b	Retell key ideas from the text
	E03.B-K.1.1.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	E03BK1.1.3a	Identify a connection between two events or steps in the text

## PA Reporting Category: E03.B Informational Text

**PA Core Standard:**

CC.1.2.3.D Explain the point of view of the author.

CC.1.2.3.E Use text features and search tools to locate and interpret information.

**Assessment Anchor**

E03.B-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E03.B-C.2.1 Demonstrate understanding of craft and structure in informational texts.	E03.B-C.2.1.1 Explain the point of view from which a text is written.	E03BC2.1.1a	Identify one point-of-view in the text
	E03.B-C.2.1.2 Use text features (e.g., headings, graphics, charts) and search tools (e.g., key words, sidebars, hyperlinks) to efficiently locate information relevant to a given topic.	E03BC2.1.2a	Identify information located in text features

## PA Reporting Category: E03.B Informational Text

**PA Core Standard:**

CC.1.2.3.G Use information gained from text features to demonstrate understanding of a text.

CC.1.2.3.H Describe how an author connects sentences and paragraphs in a text to support particular points.

CC.1.2.3.I Compare and contrast the most important points and key details presented in two texts on the same topic.

**Assessment Anchor**

E03.B-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
<b>E03.B-C.3.1</b> Demonstrate understanding of connections within, between, and/or among informational texts.	<b>E03.B-C.3.1.1</b> Describe the logical connection between particular sentences and paragraphs to support specific points in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	E03BC3.1.1a	Identify evidence that supports a connection between two points in the text
	<b>E03.B-C.3.1.2</b> Compare and contrast the most important points and key details presented in two texts on the same topic.	E03BC3.1.2a	Identify similarities or differences between 2 pieces of text on the same topic
	<b>E03.B-C.3.1.3</b> Use information gained from illustrations, maps, photographs, and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).		



## PA Reporting Category: E03.B Informational Text

### PA Core Standard:

- CC.1.2.3.F Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.
- CC.1.2.3.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
- CC.1.2.3.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

### Assessment Anchor

#### E03.B-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E03.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts.	E03.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. <ul style="list-style-type: none"> <li>a. Use context as a clue to the meaning of a word or phrase.</li> <li>b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</li> <li>c. Determine the meaning of general academic and domain-specific words and phrases used in a text.</li> <li>d. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).</li> </ul>	E03BV4.1.1a	Use context to determine the meaning of an unknown or multiple meaning word
		E03BV4.1.1b	Use a root word or affix to determine the meaning of a word
	E03.B-V.4.1.2 Demonstrate understanding of word relationships and nuances in word meanings. <ul style="list-style-type: none"> <li>a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</li> <li>b. Distinguish shades of meaning among related words (e.g., knew, believed, suspected, heard, wondered).</li> </ul>	E03BV4.1.2a	Identify the literal and nonliteral meanings of a word or phrase
		E03BV4.1.2b	Use relationships between words to aid comprehension