



## Grade 11 Level A - *Emerging*

*Eleventh grade students performing at the **Emerging** level demonstrate limited understanding of the knowledge and skills assessed on the Level A PASA. Based on 1-2 sentences of informational and/or narrative text (written at the mid-fourth grade readability level) read aloud to them with pictures as choices, they may be able to:*

- ✓ identify themes or summarizing details,
- ✓ identify the meaning of simple and multiple-meaning words, and phrases, and
- ✓ answer literal or inferential questions.

## Grade 11 Level A - *Novice*

*Eleventh grade students performing at the **Novice** level are generally able to do the following based on 1-2 sentences of informational and/or narrative text (written at the mid-fourth grade readability level) read aloud to them with pictures as choices:*

- ✓ identify the main and/or central idea,
- ✓ identify key details that summarize a text,
- ✓ identify the meaning of words, phrases and figurative language—including those with multiple meanings—using context and/or prefixes, suffixes, and roots, and
- ✓ answer literal and inferential questions.

## Grade 11 Level A - *Proficient*

*Eleventh grade students performing at the **Proficient** level are able to perform almost all of the knowledge and skills that define Novice performance. In addition, based on 1-2 sentences of informational and/or narrative text (written at the mid-fourth grade readability level) read aloud to them with pictures as choices, they are generally able to:*

- ✓ identify a central theme or claim/argument made by the author,
- ✓ identify evidence that supports a claim/argument made by the author, and
- ✓ identify up to three key details that summarize text.

## Grade 11 Level A - *Advanced*

*Eleventh grade students performing at the **Advanced** level are able to perform almost all of the knowledge and skills that define Proficient and Novice performance. In addition, based on 1-2 sentences of informational and/or narrative text (written at the mid-fourth grade readability level) read aloud to them with pictures as choices, they are generally able to:*

- ✓ distinguish whether evidence is fact or opinion, and
- ✓ identify the meaning of multiple-meaning words and figurative language—including adages—using context.