
GRADE 7 – TIER 1 – EMERGING

A seventh grade Tier 1 student performing at the *Emerging* Level demonstrates a preliminary academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- ✓ identifying one explicitly stated theme or central message,
- ✓ identifying the meaning of simple words and phrases with support using context,
- ✓ answering literal questions with support.

GRADE 7 – TIER 1 – NOVICE

A seventh grade Tier 1 student performing at the *Novice* Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- ✓ identifying a claim or an argument made by the author,
- ✓ identifying a key detail,
- ✓ identifying the meaning of words and phrases including multiple meaning words using context, and/or prefixes, suffixes and root words,
- ✓ answering literal questions.

GRADE 7 – TIER 1 – PROFICIENT

A seventh grade Tier 1 student performing at the *Proficient* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* Level, students performing at this level demonstrate these abilities by

- ✓ using evidence from the text to identify the main and/or central idea,
- ✓ summarize a text relating each major event in order,
- ✓ recognize the author's point or view and an alternate point of view in the text,
- ✓ identifying how text features or sections influence text structure.

GRADE 7 – TIER 1 – ADVANCED

A seventh grade Tier 1 student performing at the *Advanced* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* Level, students performing at this level demonstrate these abilities by

- ✓ identifying the meaning of figurative language,
- ✓ answering literal and inferential questions using details and evidence from the text,
- ✓ identifying relationships between story elements,
- ✓ identifying how 2 or more characters think or feel,
- ✓ identifying how interchanging 2 words impacts comprehension the text,
- ✓ identifying similarities in a historical account and a fictional account of the same time,

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- ✓ identifying interactions between individuals, events or ideas that contribute to the plot of a story.