
GRADE 5 – TIER 2 – EMERGING

A fifth grade Tier 2 student performing at the *Emerging* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- ✓ identifying one or more key details in the text to support the answer to a question,
- ✓ identifying the meaning of simple words and phrases using context,
- ✓ answering basic literal or inferential questions.

GRADE 5 – TIER 2 – NOVICE

A fifth grade Tier 2 student performing at the *Novice* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- ✓ identifying a simply stated theme and/or main idea,
- ✓ identifying the meaning of words and phrases, including those with multiple meanings, using, context and/or prefixes, suffixes and roots,
- ✓ identifying the relationship between 2 people in a text,
- ✓ identifying text features to identify events, ideas or concepts.

GRADE 5 – TIER 2 – PROFICIENT

A fifth grade Tier 2 student performing at the *Proficient* Level demonstrates an essential academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* Level, students performing at this level demonstrate these abilities by

- ✓ identifying the author’s point of view with supporting evidence,
- ✓ determining the main idea and two or more supporting details,
- ✓ identifying the meaning of figurative language such as similes, metaphors or idioms,
- ✓ summarizing the text, including all major events in sequence.

GRADE 5 – TIER 2 – ADVANCED

A fifth grade Tier 2 student performing at the *Advanced* Level demonstrates a consistent academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* Level, students performing at this level demonstrate these abilities by

- ✓ combining details from two different sources of text,,
- ✓ identifying similarities and differences in 2 texts of the same genre
- ✓ identifying similarities and differences in two points-of-view about an event or topic.